Theme: Fire Safety

Duration: 2 hours

<u>Rationale</u>: To build children's knowledge and understanding of how to stay safe around fire.

Supporting Scheme: https://www.cheshirefire.gov.uk/young-people/sparkton/resources-fire-safety-info-for-teachers.

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Responsibility – Takes responsibility and	Compassion – Recognises behaviours	Problem solving – Can ask and answer	Compassion – Strives to make things
asks for help where needed.	impacting on others.	questions.	better.

	Vocabulary	Knowledge	Enrichment	Reading
EYFS	· fire	· If you find a fire, you should shout for help and stay away from it.	Drop an roll	Instructions
	· help	· You should move to safety		
	 safety 	You should stay calm and listen to adult instructions		
	· burn	· You can burn yourself on fire – it is hot		
	· hot	· If you burn yourself, you should run it under cold water straightaway. You might need to see a		
	· calm	doctor.		
	· listen	· You should not try to put out a fire by yourself		
	· drop	· If there is fire in your house, you should drop to the floor, stay low and get out of the house.		
	·low	· If a fire alarm goes off and you can't see the fire, you should walk out sensibly		
	 fire alarm 	· fire fighters help us with fires		
	 firefighters 			
	 destroys 	Fire safety (How to train your family/dragon):	Fire alarm testing	Poetry
Year 1 and Year 2	· burns	• Fire destroys – Once something has burnt, it cannot be repaired.		
	 breathe 	· When something burns, it makes smoke		
	· air	· We like to breathe fresh air.		
	 lungs 	· Smoke is bad for your lungs.		
	· smoke	· If there is a fire, you should get low and get out.		
	·low	· A fire alarm will detect a fire.		
	· detect	· A fire alarm should be tested weekly.		
	· test	· If you hear a fire alarm, but do not see a fire. You should still get out and stay out until an adult		
	 matches 	tells you that it is safe.		
	 lighters 	· You should never play with matches or lighters		
	 appliances 	· Appliances should not be left on		

	· overload · drop · roll	 Plugs should not be overloaded If an item of clothing you are wearing catches fire, you should drop to the floor and roll. 		
Year 3 and Year 4	 call hander fire engine address landmarks deliberate arson watching fire service fire extinguisher 	 Emergency calls: If you find a fire, you should call 999 You tell the call handler that there is a fire and you need a fire engine. They will put you through to the fire service. They will ask for your address – children to learn address If you are somewhere else and you do not know the address, you should look around and describe any landmarks that you can see It is important to stay safe. Some fire are made deliberately – arson Someone could be watching the fire. You should report this to the fire service An adult may try to put the fire out using a fire extinguisher, water etc. 	Role play 999 call	Leaflets
Year 5 and Year 6	 fire accidental forest fire arson damage injury death appliances unattended smoke alarms escape plan routes priority drop sensible 	 To know some of the causes of fire – accidental, bbq, forest fire, cigarettes, wiring, arson. To know that fire can cause damage, injury and death. Fire risk can be reduced by turning off appliances, not leaving fires unattended, having smoke alarms fitted. A working smoke alarm is key to escaping a fire. Escape plans help you to be prepared in case of a fire. Everyone in your home should know the escape plan. You should not collect items, you should just prioritise getting out safely. If there is a fire, you should drop to the floor. If you hear and alarm, you should walk sensibly. Keys should be kept near a door Escape routes should be kept clear Once outside, you should call 999 	Design escape plan	Plans