<u>Theme:</u> Safety in School <u>Duration:</u> 2 hours

<u>Rationale:</u> To build children's knowledge and understanding of how they are kept safe at school.

Supporting Scheme: Keeping Children Safe in Education 2021

Managing feelings – Knows to not negatively impact on learning.	Controls impulses – Can control emotions and make the right choices.	Understanding feelings – Can express how they are made unique and feel things differently.	Organisation – Can make the right decisions for their relationships.

	Vocabulary	Knowledge	Enrichment	Reading
EYFS		 When we come to school, it is important that we feel happy and safe. If we are feeling sad, we could: Tell a Trusted Adult from our 'Helping Hand' Tell a friend and share the problem. Our friend could tell a Trusted Adult for us Visit our Safe Space Visit the Rainbow Room Move our name into the appropriate 'feelings pot' in our classroom. If we feel unsafe or feel scared, we could: Tell a Trusted Adult from our 'Helping Hand' Mr Donald looks after all the children's safety in school. We can talk to him at any time if we need help. 		
KS1		 If you are feeling unsafe, feel scared or think something bad is happening to you; any adult in school can help you. They will listen carefully and find help for you. The school has a Safeguarding team in place. It is their job to help you understand how to keep safe. The team are: Mr Donald: He is the Leader of the Safeguarding Team. It is his job to make sure we are all safe. Mr Tunn: He is the second Leader of the Safeguarding Team. If Mr Donald isn't here, Mr Tunn is in charge of keeping us safe. He is also in charge of helping us to keep safe online. Mrs Grainger: She is on the Safeguarding Team. Mrs Grainger helps Mr Donald to get the right help in place for us if we are unsafe or unhappy. 		

	 Mrs Howes: She is on the Safeguarding Team. Mrs Howes makes sure all the staff get training on how to keep the children safe. If you forget who is on the Safeguarding Team, there are posters around school to help remind you. Your 'helping hand' reminds you of your trusted adults. Any of your trusted adults are able to listen and help you. They are not able to keep secrets for you though, they will talk to the Safeguarding Team and let them know what you've said and then help will come from there. If someone is making you feel unhappy, you should tell a trusted adult straight away and they will help to make it stop. If you don't tell a trusted adult, you might carry on feeling unhappy. The register is an important part of the day as it makes sure that we know that you are all here and safe. If you are not here for the register, the school find out where you are and make sure that you are safe. The adults in school wear lanyards round their neck so that you can see they are supposed to be here. Visitors sign in at the Office and wear stickers on their top. If an adult is in school and not wearing a lanyard or a sticker, they should not be here. You should tell an adult immediately if you see someone with no lanyard and no sticker. The school site is secure. There are fences all the way round the school to make sure that people can't get in if they are not supposed to. Doors to the school should be closed when we are all in the building. You should tell an adult if you are in the building and notice a door is open. The school have fire drills and lockdown drills to practice what we would do if there was a danger to the children and staff.
KS2	 • If you are feeling unsafe, feel scared or think something bad is happening to you; any adult in school can help you. They will listen carefully and find help for you. • The school has a Safeguarding team in place. It is their job to help you understand how to keep safe. The team are: • Mr Donald: He is the Leader of the Safeguarding Team. It is his job to make sure we are all safe. • Mr Tunn: He is the second Leader of the Safeguarding Team. If Mr Donald isn't here, Mr Tunn is in charge of keeping us safe. He is also in charge of helping us to keep safe online. • Mrs Grainger: She is on the Safeguarding Team. Mrs Grainger helps Mr Donald to get the right help in place for us if we are unsafe or unhappy. • Mrs Howes: She is on the Safeguarding Team. Mrs Howes makes sure all the staff get training on how to keep the children safe. • If you forget who is on the Safeguarding Team, there are posters around school to help remind you. • Your 'helping hand' reminds you of your trusted adults. Any of your trusted adults are able to listen and help you. They are not able to keep secrets for you though, they will talk to the Safeguarding Team and let them know what you've said and then help will come from there.

- If someone is making you feel unhappy, you should tell a trusted adult straight away and they will help to make it stop.
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- The register is an important part of the day as it makes sure that we know that you are all here and safe. If you are not here for the register, the school find out where you are and make sure that you are safe.
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- The school have fire drills and lockdown drills to practice what we would do if there was a danger to the children and staff.
- Peer on peer abuse is when abuse is carried out from child to child rather than adult to child.
- Peer on peer abuse can happen in school and out of school. It can happen face to face and online.
- Peer on peer abuse is likely to include:
 - Bullying (including cyber bullying)
 - Harassment: Unwanted conduct.
 - Physical abuse: such as hitting, kicking, pinching, hair pulling.
- If you feel that you are a victim of peer on peer abuse, you should talk to a member of the Safeguarding Team or one of your Trusted Adults.