

A message from Mrs Archer...



Welcome back! I hope everyone had a restful and fun filled Summer holiday. I am looking forward to a wonderful year and we expect 100% effort and commitment to learning and making progress from each and every child. Over the past week the children have responded really well to new routines, expectations and there is a real enthusiasm for learning both inside and outside of the classroom.

As you may already be aware, we have the pleasure of welcoming Miss Lawson into our classroom this year as she begins her teacher training. Miss Lawson will be working alongside myself and Mrs Mears to work towards her teaching degree and I know that you will welcome her into the St Rose family with open arms.

Our whole school theme for this term is Lights! Camera! Action! Within this theme we will be focusing on Traditional Tales with our focus text of The Gingerbread Man.

Mrs Stanyon will be taking the children during my PPA time. She will be teaching Outdoor Learning.

If you have anything you wish to discuss or I can help in any way, please do come and see me or message me on Class Dojo so we can arrange an appointment together.

Thank you for all your support so far with your child's beginning of Year One. It is greatly appreciated by the Year One team and I know that we have a wonderful year ahead of us!

Mrs Archer

English

- SPAG: Basic punctuation, capital letters and adjectives
- Phonics: daily phonics using ESL
- Story Immersion and Retelling
- Character Description
- Setting Description
- Dialogue and Character Voices
- Innovating my own story

Religious Education

- Creation and Covenant
Children will consider how the world exists and how all that is came to be. We learn about the Christian belief that all the exists comes from God..
- Prophecy and Promise
Children will develop an early understanding of the belief that God showed us the full depth of his love by sending us Jesus his Son through the Gospel of St. Luke.

Maths

Number and Place Value

Children will learn:

- Applying the partitioning structure to numbers within 10
 - Understanding of the concept of partitioning, underpinning the subsequent segments and building towards use of the part-whole model
- The relationship between number and concept of equivalence, using comparative language and mathematical symbols.

Addition and Subtraction

- Additive structures such as aggregation and augmentation and the use of the abstract notation as a way of representing the part-whole structure.
- Subtraction using the models of partitioning and reduction using a 'first, then, now' narrative moving into abstract notations and exploration of the inverse of the two operations.

Science

Animals Including Humans

- I can name a variety of animals including fish, amphibians, reptiles birds and mammals.

Seasonal Changes

- I can observe and comment on changes in the seasons.

History

Personal History

- Ordering their life and what they looked like and what happened



Geography

The United Kingdom

- I know what countries make up the United Kingdom and point out the differences between Great Britain, the United Kingdom and the British Isles.

Music

Hey! You

Old-School Hip Hop style learning about pulse, rhythm and pitch.

Physical Education

Fundamentals

- To explore balancing, running, changing direction, jumping, hopping and skipping in isolation and combined.

Gymnastics

- To develop basic gymnastic actions on the floor and using low apparatus.

PSHE

Created to Love others

- Listen to others and take account of their thoughts and feelings.
- Respect others.
- Recognise their own feelings.
- Recognise bullying.
- Listen to help from others.

Computing

Computing Systems and Creating Media

Children will know following the rules to keep safe and healthy when using technology in and beyond the classroom and how to use this to enhance their learning opportunities.

DT

Mechanisms - Making moving story book

- To know that a mechanism is the parts of an object that move together
- To know that a slider mechanism moves an object from side to side
- To know that bridges and guides are bits of card that purposefully restrict

How to support your child at home...

Ask your children what they do at school, ensure they attend regularly, eat a nutritious breakfast and get plenty of sleep. This will help encourage a healthy school relationship and foster a love of learning!

Please read daily with your child at home. We expect a phonetically decodable book to be read a minimum of 4 times a week and a book for pleasure to be read/ enjoyed together a minimum of 1 time a week. We also love to see any other reading that happens at home – don't forget to record the book challenge books too!

Phonics is a massive part of life in Year 1, leading to the Phonics Screening Check in June 2026. Please practice the new sounds in your child's reading record each week alongside their harder to read and spell words.

Important Information

Every **Monday** – Please send your child to school in their PE kit.

Every **Wednesday** – Your child will be taking part in Outdoor Learning. Please send in wellies each week. Waterproof trousers are also useful if you have any.

Reading books will be changed on **Tuesdays and Fridays**. Reading books will NOT be changed if the book has not been read a minimum of 2 times.

Homework will be checked and sent out on **Thursdays**. **More information about this will be sent soon.**

Please check Class Dojo **EVERYDAY**. This is the quickest and main way of communication from the Year One team and updates, information and changes to any regular routines will be posted here.

