



### Homework

- Children are expected to read 5 times a week. A comment/signature is required in the Reading Record book each time they read.
- Children must read their levelled book at least 3 times a week. Books will be changed every Wednesday.
- Spellings will no longer be tested weekly across the school.
- Times tables will be tested every Friday (beginning 16/01/26)
- CGP homework set every Wednesday.
- Winning With Numbers

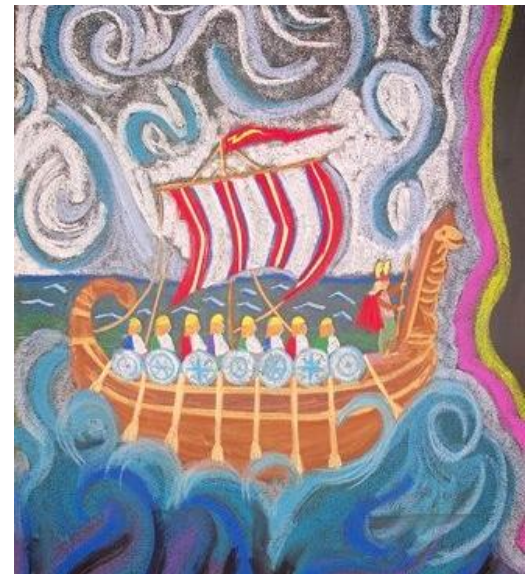
### A message from Mr Tunn and Miss Giddings

This term we are focusing on 'A step back in time' and taking you on a journey to discover the Vikings! We will be learning all about this civilisation through our English writing, History and other subjects across the curriculum.

### Religious Education

Galilee to Jerusalem: Who do you say I am?

Desert to Garden: Forgiveness and Reconciliation



### English

The children will learn about a variety of genres including:

- Legends-Adventure Story
- Non-chronological reports
- Balanced arguments
- Poetry- Tetractys
- Creative Writing
- Oracy to Writing

### Mathematics

The children will focus on:

- Multiplication and Division
- Length & Perimeter
- X tables
- Fractions
- Decimals

### Creative Curriculum

#### History

In keeping with the theme of Stepping back in Time, we will be exploring the Vikings – looking at differences in diet, clothing and accommodation.

#### Science

We will be looking at Electricity this term in science. We will look at conductors and insulators, as well as building and drawing our own circuits.

#### Art/DT

In art, we will be looking at sculpting and using paper to create art! In DT, we will be exploring textiles!

We know how you all like to share what extra things you've been doing at home and we hope you continue to do this for our next topic. If you want to continue your own research and learn more about the Vikings, then please do! If you manage to find any spare time and want to create/make/paint then please bring it into class so that we can put it on display and share it with others.

