

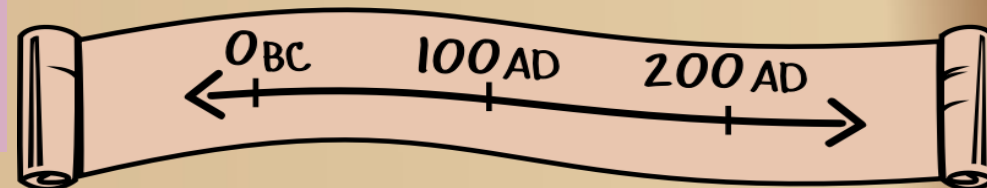


What does History look like at St Thomas More Catholic Primary School?

At St. Thomas More Catholic Primary School, we have developed a history curriculum that embodies our school's core aims of Learn, Love, Pray and Play. We teach inspiring lessons to motivate children to achieve. In addition to developing children's knowledge and understanding of the past, it is important for children to know about big ideas, events and significant people that have shaped our world and local community. We endeavour to ensure that the history curriculum we provide will give children the confidence and motivation to continue to further develop their skills into the next stage of their education and life experiences. There are opportunities for children to visit historical sites which will bring their learning to life. In History lessons at St Thomas More, we want to give children a personal identity, discovering more about themselves and their place in Local History and from the past and wider world. Children will learn how to relate to people from the past and respect the opinions of others in lessons. As our knowledge and understanding of the past grows, the children will be given the opportunity to distinguish between right and wrong. History at St Thomas More will teach the children to recognise that we are part of a diverse and multicultural community. The children will see how past civilisations have impacted our current lives and how we can change things for the better for the needs of present and future generations.

What do we learn as part of our History Curriculum?

The historical area of learning is concerned with increasing pupils' knowledge and understanding of a range of significant people, periods and events that occurred in British and National history. These include; The Victorians, Ancient Egypt, The Anglo-Saxons, The Romans, The Tudors and the Vikings. The Children of all ages develop their chronology skills and develop vocabulary to explain events from a long time ago. We intend learning in history to be through articulating questions and discovering answers throughout their learning. The children in each year group should also be able to recall significant parts of a historical period, with some children being able to compare the past and how those events shape the present and future. Finally, children in upper key stage 2 should be able to establish clear links and comparisons between periods in history that they have learnt about throughout their time at St Thomas More.



Local History of Kettering

During Local history week, every year group will have the opportunity to apply their historical knowledge to research, organise chronologically and answer questions about certain aspects of Kettering's history:

EYFS: History of boot and shoemaking.

KS1: Trains/transport/cars & How school life has changed

LKS2: How has Kettering changed over the year (economically, geographically & famous people)

UKS2: History of boot and shoemaking (Factory focus)

Charles Wicksteed